



# Shamokin Area School District

## Civics

*2018-2019*

### Mr. Grybos

Room #: C120

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### Office Hours:

By Appointment Only

### Class Time:

Period 1

### Course Description:

This course examines the local, state, and federal government of the United States along with citizenship and civic principles. This course will be divided up into 12 Chapters to comprise the school year.

### Goals and Objectives:

In general, the objective is for students to learn and think civically as they develop a critical approach to looking at the way our government operates. This involves **critical thinking, writing, and communication skills** that provide and support a broader perspective on local, state, national, and international issues. In the process, students will also develop a broader cultural understanding of the U.S. government, both in the past and present.

### Teaching & Learning Strategies

Students do not just verify facts; they argue with one another over what the facts are and what they mean. It is important that students know certain dates or names, but they are only engaged in social studies when they have the skills to argue about the

meanings of those dates and the significance of those names. Writing assignments help promote discussion, leading students to think historically (and critically) about the past and our government.<sup>1</sup>

### **Assessments**

Students will be assessed through:

Homework (20%), Quizzes (10%), Tests (30%), Written Assignments/Projects (25%), and Classroom Participation (15%)

### **Requirements**

1. Please show respect for everyone (students and teachers alike) at all times.
2. Please be ready to learn and work during class time.
3. Please have all required materials for class (Notebook, Textbook, pen/pencil, etc.)
4. Cheating and/or plagiarism will not be tolerated

### **Grading**

A = 93 - 100

B = 85 - 92

C = 77 - 84

D = 70 - 76

F = Below 69 (Failure)

### **Chapter Sequence**

- We The People
- Foundations of Government
- The United States Constitution
- Rights and Responsibilities
  - The Legislative Branch
  - The Executive Branch
  - The Judicial Branch
  - State Government
  - Local Government
  - Electing Leaders
- The Political System
- Paying for Government

*\*\*Content/Assignments are subject to change*

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<sup>1</sup> Austin, Allan, Misericordia University, 2015

# **Chapter 1: We The People**

## **Standards**

**CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source

**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text (vocabulary)

**CC.8.6.8.A.** - Write arguments focused on: 1. A claim about a topic/issue; 2. Support claim with evidence; 3. Provide concluding statement or section that supports argument

**CC.8.6.8.D.** - With guidance, develop and improve writing, planning, revising, editing, rewriting, and focus

**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality

**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life

**5.2.9.A.** - Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.

## **Objectives**

- Explain why individuals should study civics
- Describe “American” values
- Identify qualities of a “good” citizen
- Identify the criteria of a U.S. citizen
- Describe the history of immigrants and immigrant relations in the U.S.
- Explain how a person becomes a U.S. citizen
- Describe why census is important
- Explain how and why populations grow and change
- Identify changes in the U.S. population over the years

## **Key Terms**

Civics, Citizen, Government, Immigrants, Push Factor, Pull Factor, Quota, Aliens, Native-born, Naturalization, Refugees, Census, Demographics, Death Rate, Birth Rate,

## **Chapter Assessments**

Chapter 1 Reading/Questions  
Introduction to Civics Worksheet  
U.S. Citizens Worksheet  
Chapter 1 Quiz  
U.S. Census Worksheet  
Chapter 1 Review Guide  
Chapter 1 Test  
Chapter 1 Essay  
Notebook Check

# **Chapter 2: Foundations of Government**

## **Standards**

- CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source  
**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text (vocabulary)  
**CC.8.5.8.G.** - Integrate visual information (charts, graphs, photos, videos, maps) with other information in print or digital text  
**CC.8.6.8.H.** - Draw evidence from informational texts to support analysis reflection and research  
**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality  
**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution  
**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good  
**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life

## **Objectives**

- Discuss the two main types of governments
- Describe the purposes of governments
- Explain how the U.S. government guarantees its citizens' freedoms
- Describe the importance of the Declaration of Independence
- Discuss the Articles of Confederation and its weaknesses
- Identify the impacts of the Article of Confederation
- Discuss the influences of the Constitution
- Explain how the U.S. government changed under the Constitution

## **Key Terms**

Monarchy, Dictatorship, Theocracy, Democracy, Republic, Constitution, Declaration of Independence, Articles of Confederation, Sovereignty, Confederation, Magna Carta, English Bill of Rights, Parliamentary Government, Bicameral, The Great Compromise, Ratification

## **Chapter Assessments**

Chapter 2 Reading/Questions  
Introduction to Government Worksheet  
D.O.I. & Articles of Conf. Worksheet  
Constitution Worksheet  
Chapter 2 Review Guide  
Chapter 2 Test  
Chapter 2 Powerpoint Presentation  
Notebook Check

# **Chapter 3: The U.S. Constitution**

## **Standards**

- CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source  
**CC.8.5.8.F.** - Identify author's point of view or purpose  
**CC.8.6.8.B.** - Write informative/explanatory....: 1. Introduce a topic clearly, organized ideas/concepts; 2. Develop a topic with relevant facts, details, quotations, examples; 3. Provide a concluding statement or section that supports information presented  
**CC.8.6.8.D.** - With guidance, develop and improve writing, planning, revising, editing, rewriting, and focus  
**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality  
**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution  
**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good  
**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life  
**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.

## **Objectives**

- Describe the pilgrim & native influences to the Constitution
- Identify the outlined goals of the U.S. Government from the Constitution
- Explain the Federal and State Powers
- Describe why the Constitution has the separation of powers
- Explain the main responsibilities of each branch of government
- Discuss how the system of checks and balances operate
- Describe how the framers envisioned change when creating the constitution
- Identify and explain the two ways in which the constitution can be changed

## **Key Terms**

Mayflower Compact, Popular Sovereignty, Preamble, Majority Rule, Delegated Powers, Reserved Powers, Concurrent Powers, Separation of Powers, The Legislative Branch, The Executive Branch, The Judicial Branch, Congress (House of Representatives & Senate), Cabinet, Checks and Balances, Veto, Amendment, Repeal

## **Chapter Assessments**

Chapter 3 Reading/Writing  
Ideals of the Constitution Worksheet  
Branches of Government Worksheet  
The Constitution's Endurance Worksheet  
Chapter 3 Review Guide  
Chapter 3 Test  
Chapter 3 Essay  
Notebook Check

# **Chapter 4: Rights and Responsibilities**

## **Standards**

**CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source

**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text (vocabulary)

**CC.8.5.8.F.** - Identify author's point of view or purpose

**CC.8.5.8.G.** - Integrate visual information (charts, graphs, photos, videos, maps) with other information in print or digital text

**CC.8.6.8.H.** - Draw evidence from informational texts to support analysis reflection and research

**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality

**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution

**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good

**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life

**5.2.9.A.** - Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.

## **Objectives**

- Identify the citizens' rights in the first 10 amendments
- Describe why citizens would want a Bill of Rights
- Analyze what amendments extend civil rights
- Identify and describe the duties and responsibilities of citizens

## **Key Terms**

The Bill of Rights, Eminent Domain, Amendments 1-27, Civic Duty, Civic Responsibility, Jury Duty

## **Chapter Assessments**

Chapter 4 Reading/Questions

The Amendments Worksheet

Civic Duties & Responsibilities Worksheet

Chapter 4 Review Guide

Chapter 4 Test

Chapter 4 Amendment Presentation

Notebook Check

# **Chapter 5: The Legislative Branch**

## **Standards**

**CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source

**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text (vocabulary)

**CC.8.5.8.F.** - Identify author's point of view or purpose

**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality

**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution

**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good

**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life

**5.2.9.A.** - Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.

**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.

**5.3.9.I.** - Explain various types of taxes and their purposes

## **Objectives**

- Compare and contrast the different houses of Congress: Qualifications; Terms of Service; Organization
- Describe Congressional powers
- Explain how a bill becomes a law

## **Key Terms**

Bicameral Legislature, Gerrymandering, Expulsion, Incumbents, Session, Joint Session, Committees, Caucuses, The Speaker of the House, Majority Leader, Minority Leader, Whips, President Pro Tempore, Delegated Powers, Implied Powers, Elastic Clause, Impeach, Bill, Filibuster, Cloture, Veto, Pocket Veto

## **Chapter Assessments**

Chapter 5 Reading/Questions

Legislative Branch Worksheet

Legislative Bills Worksheet

Chapter 5 Quiz

Notebook Check

# **Chapter 6: The Executive Branch**

## **Standards**

**CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source

**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text (vocabulary)

**CC.8.5.8.F.** - Identify author's point of view or purpose

**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality

**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution

**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good

**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life

**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.

## **Objectives**

- Describe the presidential qualifications
- Explain the presidential duties
- Identify the order of presidential succession
- Describe what the Executive Office and cabinet is
- Explain the purposes of the executive departments and agencies
- Discuss the importance of regulatory commissions

## **Key Terms**

State of the Union Address, Succession, War Powers Act, Treaties, Foreign Policy, Reprieves, Pardons, Commutation, Executive Order, cabinet, Department of State, Department of Defense, Visas, Passports, Independent Agencies, Regulatory Commissions, Federal Bureaucracy

## **Chapter Assessments**

Chapter 6 Reading/Questions

Executive Powers Worksheet

Executive Departments & Agencies Worksheet

Chapter 6 Quiz

Notebook Check



# **Chapter 7: The Judicial Branch**

## **Standards**

**CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source

**CC.8.5.8.F.** - Identify author's point of view or purpose

**CC.8.6.8.A.** - Write arguments focused on: 1. A claim about a topic/issue; 2. Support claim with evidence; 3. Provide concluding statement or section that supports argument

**CC.8.6.8.B.** - Write informative/explanatory...: 1. Introduce a topic clearly, organized ideas/concepts; 2. Develop a topic with relevant facts, details, quotations, examples; 3. Provide a concluding statement or section that supports information presented

**CC.8.6.8.D.** - With guidance, develop and improve writing, planning, revising, editing, rewriting, and focus

**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality

**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution

**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good

**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life

**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.

## **Objectives**

- Describe the two types of laws
- Explain the four sources of laws
- Discuss the role of the courts in the U.S.
- Identify how the federal court system is organized
- Explain the differences between the courts
- Describe the Supreme Court's role
- Describe the power of judicial review
- Identify the checks on the Supreme Court's power
- Discuss famous Supreme Court Cases

## **Key Terms**

Jurisdiction, District Courts, Original Jurisdiction, Court of Appeals, Appellate Jurisdiction, Justices, Judicial Review, Remand, Concurring Opinion, Dissenting Opinion

## **Chapter Assessments**

Chapter 7 Reading/Questions

Judicial Branch Worksheet

Federal Court System Worksheet

Supreme Court Worksheet

Chapter 5-7 Review Guide

Chapter 5-7 Test

Chapter 5-7 Essay

# **Chapter 8: State Government**

## **Standards**

**CC.8.5.8.B.** - Determine the central ideas—provide an accurate summary of the source

**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text (vocabulary)

**CC.8.5.8.F.** - Identify author's point of view or purpose

**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality

**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution

**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good

**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life

**5.2.9.A.** - Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.

**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.

**5.3.9.I.** - Explain various types of taxes and their purposes

## **Objectives**

- Identify what powers state governments have
- Describe how state laws are passed
- Explain how citizens participate in state laws
- Identify Governor's role and powers
- Describe how state court systems are set up
- Explain how state judges are selected

## **Key Terms**

Delegated Powers, Reserved Powers, Concurrent Powers, Extradition, Bicameral Legislature, Constituent, Initiative, Referendum, Recall, Governor, Patronage, Penal Code, Missouri Plan

## **Chapter Assessments**

Chapter 8 Reading/Questions

Chapter 8 Vocab

State Powers Worksheet

State Branches of Government Worksheet

Chapter 8 Quiz

Notebook Check

# **Chapter 9: Local Government**

## **Standards**

- CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source  
**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text  
**CC.8.5.8.F.** - Identify author's point of view or purpose  
**CC.8.5.8.G.** - Integrate visual information (charts, graphs, photos, videos, maps) with other information in print or digital text  
**CC.8.6.8.H.** - Draw evidence from informational texts to support analysis reflection and research  
**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality  
**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution  
**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good  
**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life  
**5.2.9.A.** - Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.  
**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.  
**5.3.9.I.** - Explain various types of taxes and their purposes

## **Objectives**

- Identify the different units of local government
- Discuss the differences in municipalities
- Explain how governments work together

## **Key Terms**

Charters, Ordinances, County, Municipality, Towns, Town Meeting, Townships, Villages, Boroughs, Cities, Home Rule, Weak-Mayor Plan, Strong-Mayor Plan, Mayor-Council Government, Commission Government, Council-Manager Government, Grants-in-aid, Block Grants

## **Chapter Assessments**

Chapter 9 Reading/Questions  
Chapter 9 Vocab  
Local Government Worksheet  
Chapter 8-9 Review Guide  
Chapter 8-9 Test  
Chapter 8-9 Presentation  
Notebook Check

# **Chapter 10: Electing Leaders**

## **Standards**

**CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source

**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text (vocabulary)

**CC.8.5.8.F.** - Identify author's point of view or purpose

**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality

**5.1.9.D.** - Compare and contrast the basic principles and ideals found in: Declaration of Independence; US Constitution; Bill of Rights; PA Constitution

**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good

**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life

**5.2.9.A.** - Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.

**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.

## **Objectives**

- Discuss the political party system in the U.S.
- Compare and contrast political parties
- Describe party organization and funding
- Identify how to become a voter in the U.S.
- Describe the nomination process of candidates
- Explain how electoral college operates

## **Key Terms**

Political party, Candidate, Political spectrum, coalition, dictatorship, precinct, polling place, Independent Voters, Primary Elections (Open & Closed), General Elections, Polling Places, Straight Ticket, Split Ticket, Electoral College, Electors, Popular Vote

## **Chapter Assessments**

Chapter 10 Reading/Questions  
Political Spectrum Survey  
Political Parties Worksheet  
Political Organization Worksheet  
Voting & Elections Worksheet  
Chapter 10 Quiz  
Notebook Check

# **Chapter 11: The Political System**

## **Standards**

**CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source

**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text (vocabulary)

**CC.8.5.8.F.** - Identify author's point of view or purpose

**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality

**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good

**5.2.9.A.** - Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.

**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.

## **Objectives**

- Discuss public opinion
- Describe Propaganda and various techniques
- Explain interest groups and their function

## **Key Terms**

Public Opinion, Propaganda: Testimonial, Bandwagon, Name Calling, Glittering Generalities, Plain-Folk Appeal, Card Stacking, Interest Groups, Lobby

## **Chapter Assessments**

Chapter 11 Reading/Questions

Political System Worksheet

Notebook Check

# **Chapter 12: Paying For Government**

## **Standards**

- CC.8.5.8.B.** - Determine the central ideas-provide an accurate summary of the source  
**CC.8.5.8.D.** - Determine the meaning of words and phrases as they are used in a text  
**CC.8.5.8.F.** - Identify author's point of view or purpose  
**5.1.9.C.** - Analyze the principles and ideals that shape U.S. government; Liberty/Freedom; Democracy; Justice; Equality  
**5.1.C.A.** - Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good  
**5.1.C.C.** - Evaluate the application of Liberty; Freedom; Justice; and Equality in civic life  
**5.2.9.A.** - Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.  
**5.3.9.A.** - Examine the process of checks and balances among the three branches of government, including the creation of law.  
**5.3.9.I.** - Explain various types of taxes and their purposes

## **Objectives**

- Describe ways to pay for government
- Identify government expenses and priorities

## **Key Terms**

National debt, interest, Tax, Tariffs, Fees, Fines, Bonds

## **Chapter Assessments**

- Chapter 12 Reading/Questions
- Paying For Government Worksheet
- Chapter 10-12 Review Guide
- Chapter 10-12 Test
- ★ Chapter 1-12 Review Guide
- ★ Chapter 1-12 Final Exam

# **Materials and Resources**

1. PowerPoints
2. Civics in Practice, Gregory Massing
3. Government by the People, David Magleby
4. Politifact.com
5. Digitalhistory.uh.edu
6. The Lies My Teacher Told Me, James Loewen
7. Zinnedproject.org
8. How The World Works, Russell Bova
9. Couragefound.org/
10. Icivics.org/
11. History.com
12. Procon.org
13. Bigthink.com
14. Livescience.com
15. Vox.com
16. Inequality.org
17. Humanprogress.org
18. Motherjones.com
19. Psychologytoday.com
20. Britannica.com
21. Americanheritage.com
22. Crash Course U.S. Government
23. Visions of America, Jennifer D. Keene
24. Postermyswall.com
25. Docs.google.com
26. Citefast.com
27. Owl.purdue.edu